Newton's First and Second Laws

Pre-Class Questions

Problem Set (due next time) Ch 4 - 1, 6, 11, 20

Lecture Outline

- I. Newton's First Law The Law of Inertia
- 2. Newton's Second Law ΣF =ma
- 3. Weight The Force of Gravity

Newton's First Law - The Law of Inertia "Every object will move with a constant velocity unless a force acts on it."



http://www.youtube.com/watch?v=vfnt8Sdj7cs

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Lecture 09

Newton's First Law - The Law of Inertia

"Every object will move with a constant velocity unless a force acts on it."

Two key ideas:

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The "natural state" of motion is not rest, but any constant velocity. Force is defined to be the agent that causes velocity to change. Example 1: For each situation listed describe the motion in terms of Newton's First Law and draw a sketch indicating the forces on the object. (a)A block at rest on a table. (b) The block is being pushed. (c)The block skidding to rest. (d)An air puck sliding across the table. (e)A ball on a string twirling around in a circle.

Newton's Second Law - $\sum F=ma$

"The acceleration of an object is directly proportional to the net force acting on it and inversely proportional to its mass. The direction of the acceleration is in the direction of the net force."

Two key ideas:

Mass is defined as inertia - the resistance an object offers to changes in motion. Forces are vector quantities



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Lecture 09

The eight figures below show arrows that have been shot into the air. All of the arrows were shot straight up and are the same size and shape. The arrows are made of different materials so they have different masses, and they have different speeds as they leave the bows. The values for each arrow are given in the figures. (We assume for this situation that the effect of air resistance can be neglected.) All start from same height.

Rank these arrows, from greatest to least, on the basis of the acceleration of the arrows at the top of their flight.



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Shown below are eight rocks that have been thrown straight up into the air. The rocks all have the same shape, but they have different masses. The rocks are all thrown straight up, but at different speeds. The masses of the rocks and their speeds when released are given in the figures. (We assume for this situation that the effect of air resistance can be ignored.) All start from the same height.

Rank these rocks from greatest to least on the basis of the net force on the rocks after being thrown.



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Example 2: On the average, there are four apples per pound. Find the mass of an average apple.

The acceleration due to gravity on Earth is $10m/s^2$ while on Jupiter it is $25m/s^2$.

Use your understanding of the laws of motion and the distinction between mass and weight to fill in the table below.

| Object | Earth | Earth | Jupiter | Jupiter |
|------------|-----------|------------|-----------|------------|
| | mass (kg) | weight (N) | mass (kg) | weight (N) |
| apple | | 1.0 | | |
| professor | 62 | | | |
| textbook | | | 1.5 | |
| watermelon | | | | 50 |

Lecture 09- Summary

Newton's First Law - The Law of Inertia

"Every object will move with a constant velocity unless a force acts on it."

Two key ideas:

The "natural state" of motion is not rest, but any constant velocity.Force is defined to be the agent that causes velocity to change.

Newton's Second Law - ∑F=ma

"The acceleration of an object is directly proportional to the net force acting on it and inversely proportional to its mass. The direction of the acceleration is in the direction of the net force."

Two key ideas:

Mass is defined as inertia - the resistance an object offers to changes in motion.
Forces are vector quantities.

Mass is a property of an object while weight is a force that can act on the objects. The Mass/weight Rule $F_g = mg$