# Interference and the Doppler Effect 

Pre-Class Questions

Problem Set (due next time)
Ch I2-33, 52, 55, 58a
Lecture Outline
I. Interference
2. The Doppler Effect

## Interference



The two $360^{\circ}$ speakers shown above are 3 m apart. The floor of the room is marked out in half-meter squares. The speakers broadcast a sound wave that has a wavelength of 1 m . There are eight marked positions labeled a through H. For each marked position:

- Fill in the circles where there is constructive interference.
- Put and $X$ through the circles where there is destructive interference.
- Put a ? near the circles with neither constructive nor destructive interference.


## Conceprual Physics practice pace

When an automobile moves toward a listener, the sound of its horn seems relatively
[low pitched] [high pitched] [normal] and when moving away from the listener, its horn seems
[low pitched] [high pitched] [normal].
The changed pitch of the Doppler effect is due to changes in
[wave speed] [wave frequency] [both].


## Doppler Schmoppler

1. The relationship between the wave velocity, wavelength, and frequency of a sound source tells us that a wave travels a distance of exactly one $\qquad$ which is the reciprocal of the frequency. This in a time called the $\qquad$
can be written mathematically as, $\lambda_{\mathrm{s}}=\mathrm{v} \mathrm{T}_{\mathrm{s}}=\frac{\mathrm{v}}{\mathrm{f}_{\mathrm{s}}}$.
2. Suppose a sound source is moving away from you at speed $\mathrm{v}_{\mathrm{s}}$. Write the distance it has traveled in one period of the source sound wave, $\mathrm{T}_{\mathrm{s}}$.
$d_{5}=$
3. Since the source has moved forward since it began to emit the wave, the new wavelength, $\lambda_{L}$, should be longer by an amount equal to the distance the source moved. Write the longer wavelength in terms of the speed of the wave, $v$, the speed of the source, $\mathrm{v}_{\mathrm{s}}$, and the period, $\mathrm{T}_{\mathrm{s}}$.
$\lambda_{\mathrm{L}}=\lambda_{\mathrm{S}}+\mathrm{d}_{\mathrm{S}}=$
4. Since $\lambda_{\llcorner }$is in air, it is just the speed of sound in air, $v$, times the period heard you hear, $T_{L}$. This can be written mathematically as, $\lambda_{L}=v T_{L}$. Substitute this into the previous result so that you have a relationship between the period you hear $T_{L}$, the period emitted by the source $T_{s}$, the speed of sound in air $v$, and the speed of the source $\mathrm{v}_{\mathrm{s}}$.
5. Now rewrite the periods $T_{L}$ and $T_{S}$ in terms of the frequencies $f_{L}$ and $f_{S}$. Solve for the frequency you hear, $f_{L}$.
6. What would be different in the final equation if the source were moving away from you?


Example I: A formula one car emits sounds around 80 Hz and often travel at speeds of $35 \mathrm{~m} / \mathrm{s}$ on straight aways. Find the frequency of the sound you would hear (a) when it is moving away from you and (b)when it comes toward you.

Example 2: You are heading south on 99 at $25 \mathrm{~m} / \mathrm{s}$. A highway patrol car is heading northward at $35 \mathrm{~m} / \mathrm{s}$ with the 1000 Hz siren wailing. Find the frequency that you hear for the siren.

## Lecture 32- Summary

Constructive interference $\Delta P=n \lambda$
Destructive interference $\quad \Delta P=\left(n+\frac{1}{2}\right) \lambda$

Doppler Effect formula $f_{L}=\frac{v+v_{L}}{v+v_{S}} f_{S}$
You need to be careful about the signs of $v_{L}$ and $v_{S}$.

